

Project Worksheet 4
Variable Behaviors Over Time

Transfer your succinct statement of the problem from the variables worksheet. Refine the statement further if helpful.

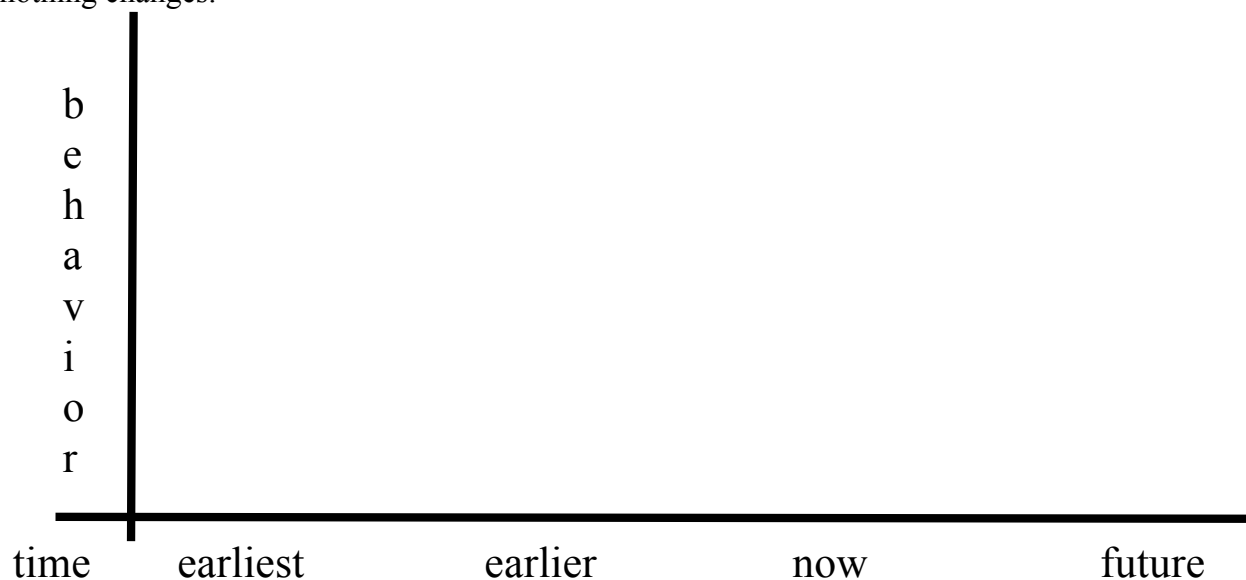
Briefly tell the story of this problem.

List your key variables from Worksheet 3. If not already present, list which aspects of your school's Mission might contain variables related to your problem.

Developing a Behavior Over Time (BOT) Graph

Select the time horizon. Which variable has the longest time cycle? Try to use a time horizon that is at least two years and preferably five years long or more.

When you look at your list of variables, consider the behavior over time of each variable between Earlier and Now, and then between Earliest and Earlier. Then project into the future if nothing changes.



Hypothesize about how the variables' behavior might be interrelated.

Add variables if necessary or draw new BOT graphs. This process of gaining clarity over what is actually happening from the point of view of patterns of behavior and systems is valuable for gaining insights and critical to the future success of the project.

